



Belonging • Experiences • Aspirations • Teamwork • Honesty

# Beath High School

**S4 into S5  
and  
S5 into S6**

**Learner Pathways**

**2026-27**



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## Introduction

S4 and S5 pupils are now considering their Learner Pathway as they move towards their S5 and S6 at Beath High School.

To ensure that learners have as much guidance as possible, and in addition to all the general advice given via Personal and Social Education, we have published this booklet with information about the courses that could run next session.

All young people will be expected to undertake **5 courses for S5/S6** and there will be the option to choose a School College Partnership course as one of the courses. Information regarding SCP courses is contained at the end of this booklet – all courses will take place at Fife College, Dunfermline Campus on Monday and Wednesday afternoons 2 – 4/5 pm. Some courses will also take place on a Friday afternoon. SCP courses which have successfully achieved the required numbers to proceed will be confirmed in mid-May and will commence when the timetable changes at the beginning of June.

Parents/Carers will be sent a link to complete an online form outlining the initial choices. This information will form the basis of a one-to-one course choice meeting with a member of SLT in early February. An email will be sent to parents/carers following the meeting to confirm the final subject choices for next session.



# BUSINESS & INFORMATION TECHNOLOGY FACULTY

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# National 5 Administration and IT

## Content

Pupils will complete 3 units:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

## Recommended Entry Level:

- Completion of N4 Administration and IT
- Level 4/N4 equivalent within Maths

## Assessment

All assessments are internally assessed:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

## SQA

- An assignment will be completed at an appropriate point in the year
- Final practical exam will be held during the SQA exam diet

## Progression

Successful completion of this course would facilitate progression to Level 6 Administration and IT

Careers requiring Administration and IT skills include:

Accountant  
Administrative Assistant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism





# Higher Administration and IT

## Content

Pupils will complete 3 units:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

## Recommended Entry Level:

- Grade C or above at N5 Administration and IT
- Grade C or above at N5 Mathematics/Applications of Maths

## Assessment

All assessments are internally assessed:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

## SQA

- An assignment will be completed at an appropriate point in the year
- Final practical exam will be held during the SQA exam diet

## Progression

Successful completion of this course would facilitate progression to Level 6 Business Management or NPA Level 5/6 Business with IT.

Careers requiring Administration and IT skills include:

Accountant  
Administrative Assistant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism





# National 5 Business Management

## Content

Pupils will complete 3 units:

- Understanding Business
- People and Finance
- Marketing and Operations

### Recommended Entry Level:

- Completion of N4 Business
- Level 4/N4 equivalent within English

## Assessment

All assessments are internally assessed:

- Understanding Business
- People and Finance
- Marketing and Operations

## SQA

- An assignment will be completed at an appropriate point in the year
- Final theory exam will be held during the SQA exam diet

## Progression

Successful completion of this course would facilitate progression to Level 6 Business Management.

Careers requiring Business Management skills include:

Accountant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Human Resources  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism





# Higher Business Management

## Content

Pupils will complete 3 units:

- Understanding Business
- People and Finance
- Marketing and Operations

## Recommended Entry Level

- Grade C or above at N5 Business Management
- Grade C or above at N5 English
- Grade C or above within a Social Subject (History, Modern Studies, etc.)

## Assessment

All assessments are internally assessed:

- Understanding Business
- People and Finance
- Marketing and Operations

## SQA

- An assignment will be completed at an appropriate point in the year
- Final theory exam will be held during the SQA exam diet

## Progression

Successful completion of this course would facilitate progression to N5/Higher Administration and IT or L5/L6 NPA Business with IT.

Careers requiring Business Management skills include:

Accountant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Human Resources  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism





# NPA Level 5 Business with IT

## Content

Pupils will complete 5 units:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

## Recommended Entry Level:

- completion of National 4 Administration and/or National 4 Business
- Level 4/N4 Maths and English equivalent qualification

## Assessment

All assessments are internally assessed:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

## Progression

Successful completion of this course would facilitate progression to L6 NPA Business with IT, N5/Higher Administration and IT or N5/Higher Business Management.

Careers requiring Business and IT skills include:

Accountant  
Administrative Assistant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Human Resources  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism





## NPA Level 6 Business with IT

### Content

Pupils will complete 5 units:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

### Recommended Entry Level:

- Grade D pass at either N5 Administration and IT and/or Business Management
- Level 5 pass or N5 Grade D pass within English and Maths

### Assessment

All assessments are internally assessed:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

### Progression

Successful completion of this course would facilitate progression to Higher Administration and IT or Higher Business Management.

Careers requiring Business and IT skills include:

Accountant  
Administrative Assistant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Human Resources  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism





## Barista Skills (Level 5) & Customer Service (Level 6) *(delivered alongside HWB Faculty)*

<p><b>Customer Service Content</b></p> <p>Pupils will complete 3 units:</p> <ul style="list-style-type: none"> <li>• Social Media for Customer Service</li> <li>• Customer Service – Product and Service Requirements</li> <li>• Communication Skills for Customer Service</li> </ul> <p><b>Recommended Entry Level:</b></p> <ul style="list-style-type: none"> <li>• <b>Minimum grade D pass at N5 Administration and IT and/or Business Management</b></li> </ul>	<p><b>Barista Skills Content:</b></p> <p>Our Level 5 Barista Skills group award course is specially designed for senior pupils who may be interested in a barista role. Get ready to dive into the world of coffee, you will learn about sourcing and roasting beans to crafting the most exquisite, iced lattes.</p> <p>You will also cover a unit specifically designed for non-alcoholic beverages, a pastry unit as well as gaining a food hygiene certificate. This is all whilst developing your confidence in making and serving craft coffees.</p>
<p><b>Customer Service Assessment</b></p> <p>All assessments are internally assessed:</p> <ul style="list-style-type: none"> <li>• Social Media for Customer Service</li> <li>• Customer Service – Product and Service Requirements</li> <li>• Communication Skills for Customer Service</li> </ul>	<p><b>Barista Skills Assessment</b></p> <p><b>Barista:</b> A folio of written work is to be completed during the course, as well as demonstrating performance of the set-up, operation and stock control of a barista coffee machine and associated equipment – internally assessed.</p> <p><b>Pastry:</b> A folio of evidence including a booklet and photographed evidence – internally assessed.</p> <p><b>REHIS:</b> workbooks to study from and an internally assessed, externally moderated multiple-choice assessment.</p> <p><b>Non-Alcoholic Beverages:</b> A folio of evidence including a booklet and photographed evidence – internally assessed.</p>
<p><b>Customer Service Progression</b></p> <p>Successful completion of this course would facilitate progression to N5/Higher Administration and IT, N5/Higher Business Management or Level 6 Business with IT.</p> <p>Careers requiring Customer Service skills include:</p> <p>Administrative Assistant Area Manager Customer Service Assistant/Consultant Ecommerce Manager Entrepreneur Retail Manager Sales and Retail Travel &amp; Tourism</p>	<p><b>Customer Service Progression</b></p> <p>Successful completion of this course would facilitate progression to National 5 Practical Cookery, or National 5 / Higher Health and Food Technology.</p> <p>Careers requiring Barista skills include:</p> <p>Hospitality industry roles Jobs in restaurants, hotel or cafés Catering companies Speciality Coffee Roasters Coffee equipment suppliers</p>



# DESIGN FACULTY

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## National 5 Art & Design

### **Content**

Pupils will complete 2 units and a written exam:

#### **Design Unit**

The context of the project could be body adornment or graphic design and pupils will learn how to follow the creative process to create an eye-catching final outcome. Relevant contemporary and historic designers will be researched.

#### **Expressive Unit**

With support from the teacher a suitable theme will be chosen in portrait or still life. Pupils will research their theme and experiment with a variety of materials before producing a high-quality final outcome.

### **Assessment**

After successfully completing the Expressive and Design units pupils will create a folio of selected work. This is submitted to the SQA. There is also a question paper set by the SQA. This written exam makes up 20% of the overall mark.

### **Progression**

Successful completion of this course would facilitate progression to Level 6 Art and Design or Level 6 college Art based courses.





# National 5 Graphic Communication

## Content

When studying National 5 Graphic Communication, you will learn how to create and interpret technical drawings that communicate ideas clearly and accurately. The course covers a variety of skills, including 2D and 3D sketching, using computer-aided design (CAD) software, and understanding drawing conventions such as scale, dimensioning, and pictorial representation. You will also have the opportunity to explore desktop publishing, learning how to combine text, images, and graphics effectively to produce professional-quality documents and presentations. Additionally, you will explore how graphics are used in industry, engineering, and product design, and practice presenting information in a way that is easy to understand. The course develops problem-solving and visual communication skills, helping you plan, develop, and refine your own design ideas from initial concept to final presentation.

## Assessment

The work is marked by the SQA.

- Assignment (40 marks)
- Question Paper (80 marks)

The question paper requires learners to demonstrate aspects of knowledge and understanding in a graphic context. The assignment requires the pupil to demonstrate their skills in response to a graphics situation.

## Progression

Successful completion of this course would facilitate progression to Level 6. Careers requiring skills include: Graphic Designer, Sign making, Advertising, Animation, Product Design, teaching, Digital Design.





## National 5 Practical Woodwork

### Content

When studying National 5 Practical Woodwork, you will develop the skills needed to design and make high-quality wooden products. The course focuses on planning, measuring, marking out, and using hand tools and selected power tools safely and accurately. You will learn a range of woodworking techniques, including shaping, forming joints, assembling components, and applying finishes to achieve a professional standard. The course also emphasizes interpreting technical drawings, problem-solving, and evaluating your own work to improve quality. By completing practical projects, you will gain confidence, independence, and the skills required to produce well-crafted, functional wooden products.

### Assessment

There are three assessments that make up the final Course award:

- Practical Activity (55 marks)
- Logbook (15 marks)
- Case study (10 marks)

The Practical Activity will showcase the pupils craft skills that have been developed across the three course units, Flat Frame Construction, Carcase Construction and Machining & Finishing.

There is a written exam marked by the SQA.

### Progression

Successful completion of this course would facilitate progression to Level 5 Practical Metalwork, Construction & Joinery and Furniture Making

Careers requiring skills include: Construction Work, Furniture Design, Building Trades, Picture Framing, Set Design, Joiner, Carpenter,





# National 5 Practical Metalwork

## Content

When studying National 5 Practical Metalwork, you will develop the skills needed to design, make, and finish high-quality metal products. The course focuses on planning, measuring, marking out, and using hand tools and a range of machines safely and accurately, including drills, lathes, milling machines, and presses. You will also gain experience with hot work processes, such as soldering and brazing, to join and shape metal components. A variety of metalworking techniques are taught, including cutting, shaping, forming joints, assembling components, and applying finishes to achieve a professional standard. The course emphasizes interpreting technical drawings, problem-solving, and evaluating your own work to improve quality. By completing practical projects, you will gain confidence, independence, and the skills required to produce well-crafted, functional metal products.

[Entry Level – successful completion of N5 Practical Woodwork \(A or B\)](#)

## Assessment

There are three assessments that make up the final Course award:

- Practical Activity (55 marks)
- Logbook (15 marks)
- Case study (10 marks)

The Practical Activity will showcase the pupils craft skills that have been developed across the three course units, Bench Skills, Machine Processes, Fabrication and Thermal Joining

There is a written exam marked by the SQA.

## Progression

Successful completion of this course would facilitate progression to Level 6.

Careers requiring skills include: Welder, Panel Work in various industries, Motor repair Welding, Metal Forming Industries, Powder Coater, Wheel repairs. Engineering, Blacksmith, Foundry work.





## NPA Level 5 Construction

### Content

The NPA in Construction Skills at SCQF level 5 introduces learners to craft techniques in the construction industry, and the opportunity to combine these with practical skills in the built environment. It develops knowledge and understanding of a range of construction disciplines and focuses on skills and the application of learning that is essential for careers in the sector. The NPA in Construction Skills focuses on the development of learner hand skills and use of tools.

Safe working practices will be looked at in accordance with current safety codes of practice and regulations.

The course award consists of three mandatory units:

- Develop Bench Joinery Skills
- Manufacture Joinery Components

Efficient Construction Practices: An Introduction

### Assessment

Assessment of this NPA will be a combination of practical and knowledge assessments under closed- and open-book assessment conditions.

### Progression

Successful completion of this course would facilitate progression to Practical Metalwork.

Careers requiring skills include: Entry into the trades and building industries.





## NPA Level 5 Furniture Making

### **Content**

When studying NPA Furniture Making Level 5, you will develop the skills and knowledge needed to design, make, and finish high-quality furniture pieces. The course focuses on planning, measuring, marking out, and using hand tools, selected power tools, and woodworking machines safely and accurately. You will learn a range of techniques for shaping, forming joints, assembling components, and applying finishes to achieve a professional standard, including applying veneers to enhance the appearance of your furniture. The course also covers interpreting technical drawings, following production processes, and evaluating your work to improve quality. Through completing practical furniture projects, you will gain confidence, independence, and the skills needed to produce well-crafted, functional, and aesthetically appealing furniture.

### **Assessment**

Assessment of this NPA will be a combination of practical and knowledge assessments under closed- and open-book assessment conditions.

### **Progression**

Successful completion of this course would facilitate progression to Practical Metalwork.

Careers requiring skills include: Entry into the trades and building industries.





## Higher Art and Design

### **Content**

Pupils will complete 2 units and a written exam:

### **Design Unit**

Candidates will study in the context of jewellery or graphic design. They will experiment working with a variety of materials and media to create an eye-catching final outcome.

### **Expressive Unit**

Candidates will explore a range of techniques from observational drawing, working with paint, to using clay. The unit may be based on Still Life or Portraiture and a personal response will be encouraged.

[Entry Level – successful completion of N5 Art and Design](#)

### **Assessment**

Work is reviewed continually throughout the year with the teacher and the department. Candidates need to work with greater independence but will be informed on a regular basis as to whether they are on target to achieve their potential.

A folio of work is submitted to the SQA for assessment, the Design and expressive units make up 80% of the overall mark.

A written exam makes up the other 20% of the overall mark. This is sat within the diet of SQA exams.

### **Progression**

Successful completion of this course would facilitate progression to Level 7 Advanced Higher Art following a specialism or either Design or Expressive. Level 7 college courses are also very available in a variety of creative and artistic specialisms.





## Higher Graphic Communication

### Content

When studying NPA Furniture Making Level 5, you will develop the skills and knowledge needed to design, make, and finish high-quality furniture pieces. The course focuses on planning, measuring, marking out, and using hand tools, selected power tools, and woodworking machines safely and accurately. You will learn a range of techniques for shaping, forming joints, assembling components, and applying finishes to achieve a professional standard, including applying veneers to enhance the appearance of your furniture. The course also covers interpreting technical drawings, following production processes, and evaluating your work to improve quality. Through completing practical furniture projects, you will gain confidence, independence, and the skills needed to produce well-crafted, functional, and aesthetically appealing furniture.

[Entry Level – successful completion of N5 Graphic Communication at C or above](#)

### Assessment

There are two assessments that make up the final Course award:

- Assignment (50 marks)
- Question Paper (90 marks)

The question paper requires learners to demonstrate aspects of knowledge and understanding in a graphic context, based on recognised graphic principles and those used in industry. The assignment requires the pupil to demonstrate their skills in response to a graphics situation. These are set and assessed by the SQA.

### Progression

Successful completion of this course would facilitate progression to Level 7 Graphic Communication courses.

Careers requiring Graphic Communication skills include: Graphic Designer, Signmaking, Advertising, Animation, Product Design, teaching, Digital Design.





## Higher Design, Engineer and Construct

### Content

When studying Design, Engineer, Construct Level 6, you will develop a deeper understanding of how buildings and structures are designed, planned, and constructed. The course focuses on researching design briefs, generating and developing ideas, and communicating your concepts using sketches, models, and computer-aided design (CAD) software. You will explore construction techniques, materials, and the roles of different professionals in the building process, while developing skills in planning, problem-solving, and evaluating your work. The course also emphasizes producing detailed designs and considering factors such as safety, sustainability, and functionality. Through completing practical and design-based projects, you will gain confidence, independence, and the skills needed to apply your knowledge to real-world construction and design challenges. Other Entry routes – Practical Woodwork/Metalwork, Engineering Science, Geography, Graphic Communication

### Assessment

The qualification is assessed by a combination of an

- Internally assessed and externally moderated portfolio (50%)
- Externally set and externally marked examination (50%).

### Progression

It provides access to a wide range of career pathways, including Architecture and Architectural Technology, Geospatial and Property Surveying, Quantity Surveying and Cost Management, Information Management, Civil, Structural and Building Services Engineering and Construction Project Management.

The qualification complements other subject areas at Level 6, such as mathematics, physics, engineering, computer science, art, geography, business studies and design technologies to broaden the curriculum.

With a range of transferable knowledge and skills, learners can also access wider industry opportunities, for example in the town planning, creative and digital, financial, and legal sectors.





## Higher Photography

### Content

Pupils will complete a practical folio and a written exam:

Pupils will gain an understanding of digital camera techniques. They will then use this knowledge to complete a larger research project in photography. Pupils will be taught all aspects of the camera, importing images into the computer and manipulating these in photoshop. The history of photography will be discussed and pupils will study a wide range of photographic artists and their work.

At the end of the course pupils will be competent in digital imaging, photo reportage, photoshop and printing.

[Entry Level – successful completion of N5 Art and Design, N5 English is an advantage as the course is very heavy on written analysis.](#)

### Assessment

The research project is compiled into a portfolio which is sent to the SQA for assessment. This will be in the form of photo test strips, notes on exposure, camera aperture and a final presentation of images. Folios will also be submitted to the SQA for assessment to support the practical work. A written exam also makes up 20% of the overall mark.

### Progression

Successful completion of this course would facilitate progression to Level 7 photography courses at college.  
Careers requiring skills include: Professional Photographer, Advertising, Marketing.



# ENGLISH FACULTY

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# National 5 English

## Content

- Reading for Understanding, Analysis and Evaluation – non-fiction texts
- Critical Reading – studying literature such as prose, poetry, drama or media, including Scottish Set Texts
- Individual or group presentation
- Portfolio of Writing - creative and discursive pieces.
- Entry Requirement – successfully gained N4 / level 4 English

## Assessment

- 70% SQA exam: RUAE and Critical Reading (Scottish Set Text and critical essay on literature)
- 30% Writing portfolio (submitted to SQA)

## Progression

- L5 Creative Writing
- Higher English
- NPA Journalism





## Level 5 Creative Writing and Level 6 Journalism Combined Course

### Content

Learners will:

- experiment with a range of writing techniques
- learn to plan and draft writing
- develop an awareness of creative writing processes
- analyse writing techniques and their effects
- produce written work in different styles and for different purposes
- select the genre that best suits their writing style and expression.
- Research and interview skills for journalism
- Feature writing
- News Writing for print
- Page layout and design for print
- Entry level: National 5 English C or above. Pupils with a N4 pass can be approved by their N4 / S4 teacher.

### Assessment

Three internally assessed outcomes:

1. Planning – plan a piece of writing in response to a stimulus
2. Personal Writing – produce a piece of personal writing
3. Imaginative Writing – produce a piece of fiction / imaginative writing.
4. Journalism research – ability to describe key elements for research, carry out research, plan and conduct an interview;
5. Feature writing – research, plan and produce a feature article for print;
6. Further assessments dependent on unit options.

### Progression

- Higher English
- Magazine journalist
- Newspaper journalist
- Publishing copy-editor/proof reader
- Writer





## Higher English

### Content

- Reading non-fiction texts for understanding, analysis and evaluation
- Engaging critically with literature – prose, poetry, drama or media, including Scottish Set Texts
- Whole class discussion, individual or group presentation, collaborative activities
- Writing creatively and discursively
- Entry level: National 5 English grade B/4 or above.

### Assessment

- 70% SQA exam: RUAE and Critical Reading (Scottish Set Text and critical essay on literature)
- 30% Writing portfolio (submitted to SQA)

### Progression

A pass in Higher English is required for many university courses such as law, medicine and teaching and many more.

- Teacher
- Social Media Manager
- Lawyer
- Doctor
- Social Work
- Criminology



# HEALTH & WELLBEING FACULTY

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# National 5 Early Learning & Childcare

## Content

This course introduces the care, learning and development of children aged 0 – 16 years and develops the skills, knowledge, and attitudes needed for work in the Early Learning and Childcare sector. Learners will have practical opportunities to sample areas of study within Childcare. This will involve different play activities whilst developing knowledge of child development.

Pupils will complete 4 units of work:

- Wellbeing & Development of Children & Young People
- Play in Early Learning & Childcare
- Work in Early Learning & Childcare
- Care & Feeding of Children & Young People

## Assessment

- There is no external assessment for this course.
- Learners must successfully complete each unit to achieve the course award.
- Unit passes can be achieved through gathering folio evidence from coursework and end of unit assessments.

## Progression

Successful completion of the National 5 course would facilitate progression to Higher Childcare & Development and/or the Social Services (Children and Young People) Level 6 course.

## Careers:

Early years practitioner  
Teacher  
Social Care  
Classroom Assistant  
Playworker  
Nurse – Child  
Childminder  
Nursery Manager  
Early Years Teacher





# National 5 Health & Food Technology

## Content

This fun and exciting new course is suitable for candidates who have an interest in developing understanding about the relationships between food, nutrition, diet, health and contemporary food issues that affect consumer choices.

You will develop skills and knowledge in:

- Analysis in the relationship between health, food and nutrition
- functional properties in food
- contemporary issues influencing food choice
- the development of food products
- research, plan, prepare and evaluate products and processes
- Investigative and research skills

## Assessment

### National 5:

- Question Paper (60 marks.)
  - The Question Paper consists of a mix of short answers, explanation and analysis of nutritional requirements. It is worth 50% of the overall course grade.
- Assignment (60 marks.)
  - The Assignment consist of developing a food product from start to finish, using a chosen brief. It assesses planning, research and development stages. It is worth 50% of the overall course grade.

These are **externally** assessed

### National 4:

- Completion of 3 units
  - Food for Health
  - Contemporary Food Issues
  - Food Product Development
- Added Value Unit (development of a recipe)

These will be **internally** assessed.

## Progression

Successful completion of this course would facilitate progression to National 5 Health & Food Technology, then onto Higher & Advanced Higher.

### Careers:

Dietician/ Nutritionist  
Sports Therapy  
Personal Trainer (PT)  
Gym Coach  
Healthcare – nursing or medicine  
Product Development  
Food Hygiene careers  
HE Teacher  
Lecturer





# National 5 Practical Cookery

## Content

This course is a very practical one that develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills.

Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy.

## Assessment

### Level 5:

Learners will undertake three separate assessments that form the final grade:

- Time planning Assignment – 13% of final grade  
Candidates will plan the making of a three-course meal
- Practical assessment (production and service of a three-course meal) – 62% of final grade
- Question Paper (25% of overall grade)

### Level 4:

Learners will undertake two separate assessments to be able to achieve their Level 4 qualification:

- Two-course assessment, alongside a corresponding work booklet
- Added Value Unit with booklet.

## Progression

Whilst there is no Level 6 Practical Cookery, this course would prepare you well for Level 5 or 6 Health and Food Technology, NPA Barista Skills, as well as further study outside of school, e.g., Professional Cookery undertaken at Fife College.

## Employment opportunities:

Chef  
Cook  
Restaurant Work  
Café jobs  
Coffee Shops  
Healthcare  
Teacher  
Lecturer





# Higher Health & Food Technology

## Content

This fun and exciting new course is suitable for candidates who have an interest in developing skills, knowledge and understanding about the relationships between food, nutrition, diet, health and contemporary food issues that affect consumer choices.

You will develop skills and knowledge in:

- Analysis in the relationship between health, food and nutrition
- functional properties in food
- contemporary issues influencing food choice
- the development of food products
- research, plan, prepare and evaluate products and processes
- Investigative and research skills

## Assessment

- Question Paper (60 marks.)
  - The Question Paper consists of a mix of short answers, explanation and analysis of nutritional requirements. It is worth 50% of the overall course grade.
- Assignment (60 marks.)
  - The Assignment consist of developing a food product from start to finish, using a chosen brief. It assesses planning, research and development stages. Pupils will usually complete this in January 2026. It is worth 50% of the overall course grade.

These are **externally** assessed

**Entry requirements to this course:** candidates should have achieved National 5 English. Ideally, candidates will have completed National 5 Health & Food Technology.

## Progression

Successful completion of this course would facilitate progression to Advanced Higher Health & Food Technology. This is the only food related subject in the Home Economics department that can be progressed all the way through to Advanced Higher.

### Careers:

Dietician/ Nutritionist  
Sports Therapy  
Personal Trainer (PT)  
Gym Coach  
Healthcare – nursing or medicine  
Product Development  
Food Hygiene careers  
HE Teacher  
Lecturer





## Level 6 Social Services (Children & Young People)

### Content

This course covers the care and education of Children and Young People, and focuses on developing practical, technical, and transferable skills necessary for the Early Education and Childcare and Playwork sectors.

This course will cover 5 mandatory units:

- Play for Children & Young People
- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing and safety of Children & Young People
- Development of Children & Young People

**Recommended entry: Level 5 qualification in Early Learning & Childcare and National 5 English.**

### Assessment

- There is no external assessment for this course.
- Learners must successfully complete each unit to achieve the course award.
- Unit passes can be achieved through gathering folio evidence from coursework and end of unit assessments.

### Progression

Level 7 (SVQ 3) Social Services: Children & Young People

Careers:

Pupil Support Assistant (PSA)

Early Years support worker

Playworker

Residential Children's Worker

Childminder





# NPA Level 5 Barista Skills & Level 6 Customer Service

<p><b>Customer Service Content</b></p> <p>Pupils will complete 3 units:</p> <ul style="list-style-type: none"> <li>• Social Media for Customer Service</li> <li>• Customer Service – Product and Service Requirements</li> <li>• Communication Skills for Customer Service</li> </ul> <p><b>Recommended Entry Level:</b></p> <ul style="list-style-type: none"> <li>• <b>Minimum grade D pass at N5 Administration and IT and/or Business Management</b></li> </ul>	<p><b>Barista Skills Content:</b></p> <p>Our Level 5 Barista Skills group award course is specially designed for senior pupils who may be interested in a barista role. Get ready to dive into the world of coffee, you will learn about sourcing and roasting beans to crafting the most exquisite, iced lattes.</p> <p>You will also cover a unit specifically designed for non-alcoholic beverages, a pastry unit as well as gaining a food hygiene certificate. This is all whilst developing your confidence in making and serving craft coffees.</p>
<p><b>Customer Service Assessment</b></p> <p>All assessments are internally assessed:</p> <ul style="list-style-type: none"> <li>• Social Media for Customer Service</li> <li>• Customer Service – Product and Service Requirements</li> <li>• Communication Skills for Customer Service</li> </ul>	<p><b>Barista Skills Assessment</b></p> <p><b>Barista:</b> A folio of written work is to be completed during the course, as well as demonstrating performance of the set-up, operation and stock control of a barista coffee machine and associated equipment – internally assessed.</p> <p><b>Pastry:</b> A folio of evidence including a booklet and photographed evidence – internally assessed.</p> <p><b>REHIS:</b> workbooks to study from and an internally assessed, externally moderated multiple-choice assessment.</p> <p><b>Non-Alcoholic Beverages:</b> A folio of evidence including a booklet and photographed evidence – internally assessed.</p>
<p><b>Customer Service Progression</b></p> <p>Successful completion of this course would facilitate progression to N5/Higher Administration and IT, N5/Higher Business Management or Level 6 Business with IT.</p> <p>Careers requiring Customer Service skills include:</p> <p>Administrative Assistant Area Manager Customer Service Assistant/Consultant Ecommerce Manager Entrepreneur Retail Manager Sales and Retail Travel &amp; Tourism</p>	<p><b>Barista Skills Progression</b></p> <p>Successful completion of this course would facilitate progression to National 5 Practical Cookery, or National 5 / Higher Health and Food Technology.</p> <p>Careers requiring Barista skills include:</p> <p>Hospitality industry roles Jobs in restaurants, hotel or cafés Catering companies Speciality Coffee Roasters Coffee equipment suppliers</p>





# NPA Level 5 Mental Health and Wellbeing

## Content

Pupils will complete 3 units:

### 1 Understanding Mental Health Issues

- Explaining what is meant by the terms 'mental health' and 'wellbeing' for individuals and wider society
- Explaining a range of mental health issues
- Describing the role of the brain in relation to mental health and wellbeing

### 2 Influences on Mental Health and Wellbeing

- Describing factors that may influence mental health and wellbeing
- Describing the influence of technology and social media on mental health and wellbeing

### 3 Coping Strategies and Building Resilience

- Exploring helpful and unhelpful coping strategies
- Explaining how to promote good mental health and wellbeing in self and others
- Explaining different types of support and ways to address barriers to support mental health and wellbeing

The award has been designed to enable learners to increase understanding and awareness of issues around mental health and wellbeing.

## Assessment

- 3 unit passes to be achieved through completing unit booklets with the support and evidence of independent research.

## Progression

Mental Health and Wellbeing NPA Level 6

Course is suitable for:

- Learners who want to improve their knowledge and understanding of mental health and wellbeing
- Want to pursue career in Health and Social Care, Mental Health Nurse, Social





# National 5 Physical Education

## Content

- Develop movement and performance skills safely in straightforward performance contexts.
- Knowledge of factors that impact on performance.
- Knowledge of methods of data collection and approaches to enhance personal performance.
- Monitoring, recording and reflecting on performance development.
- Decision-making and problem-solving in straightforward performance contexts.

*Recommended Entry Level – successful completion of N4. Near 100% participation in PE.*

## Assessment

- **Portfolio:** Pupils will undertake a portfolio based on improving one aspect of their performance by carrying out and recording the details of a development programme to be submitted to the SQA and marked externally. (60 marks)
- **Single Performances:** Pupils carry out a 'single performance' in their strongest two activities. (30 marks each activity) these are internally assessed

## Progression

Successful completion of this course would facilitate progression to Higher PE, SQA Leadership Level 5, Sport & Fitness NPA L5, Excellence in Sport L6, Exercise Fitness NPA L6

Careers include:

PE Teacher  
Physiotherapist  
Sport Science  
Sports management  
Personal Trainer





## Level 5 or 6 Sports Leadership & Level 6 Sports Development

### Content

- Gain two qualifications within the one course
- Pupils will learn about communication and leadership skills which will prepare them to lead their peers and primary pupils in a variety of sports activities.
- Pupils will undertake additional training in sports specific qualifications including: netball, handball, badminton and tennis.
- Pupils will learn how to plan and deliver safe, purposeful and fun activity sessions.
- Pupils will undertake a placement from October – Easter in a local primary school where they will support and deliver gym / PE sessions.
- Pupils will learn about, research and lead a sports development project in Beath.

### Assessment

- **Sports Leadership**
- Pupils will complete a log book which explores leadership, looking at different leadership styles and skills.
- Pupils will be asked to research leadership and compile a 500 -1000 word written report around this.
- Pupils will be assessed on their lesson planning and practical leadership both in class and during placements in a cluster primary school. They must also lead an event they plan and organise.
- **Sports Development** (In partnership with Fife College)
- Pupils will complete 2 logbooks which explore sports development concepts and reflect on placement experiences.
- Pupils complete a research task, analyse the results and create a sports development project based on these.
- In groups the pupils choose one of the projects and lead the development project in school.

### Progression

- PE / Primary Teacher
- Active Schools Coordinator
- Sports Coaching
- Childcare / Early years officer
- Youth worker
- Event planning
- Increased employment opportunities following on from the transferable skills and knowledge developed within the award
- Further education where leadership / communication skills are necessary
- Active Schools Young Ambassador Programme





# Higher Physical Education

## Content

- Factors that impact performance
- Methods to collect data collection
- Knowledge of approaches to enhance personal performance.
- Monitoring, recording and reflecting on performance development.

Recommended Entry Level – A minimum 'B' pass in National 5 Physical Education. Preferred National 5 / Higher English

## Assessment

- Practical performance (50%) (2 activities 25% each)
- Exam (50%)

### Practical Performance

The practical element of the course revolves around assessment in two different activities out of 30 marks. Your combined score in these activities contributes 50% to your overall award. Both activities will be assessed as a one-off performance; how you do on the day determines your score.

### Exam

The exam is out of 50 marks and you will have 2 hours and 30 minutes to complete this. Your exam score will also contribute 50% to your overall award.

## Progression

Successful completion of this course would facilitate progression to Level 7 Referee, Advanced Higher, Exercise Fitness NPA L6, Excellence in Sport NPA L6

Careers requiring geography skills include:

PE Teacher  
Physiotherapist  
Sport Science  
Sports management  
Personal Trainer





## NPA Level 6 Exercise & Fitness Leadership

### Content

Pupils will complete 3 units:

- Circuit Training
- Fixed Weight Training
- Free Weight Training

*Recommended Entry Level: National 5 PE and/or NPA Sport & Fitness (Level 5).*

### Assessment

- Within each of the 3 units there are practical outcomes and theoretical outcomes, which require a 100% pass mark to achieve the outcome.
- Pupils are allowed unlimited resits in order to achieve the 100% pass mark in each outcome.
- The theory assessments on the course are based on: human anatomy, exercises within each of the different training styles, the effects that training has on the body.
- The practical assessments on the course are based on: planning & preparation, & demonstration, reflection.

### Progression

Successful completion of this course would enable pupils to then go on and complete other gym and fitness related qualifications (externally):

- Gym Instructing.
- Personal Training.
- Strength & Conditioning.

Potential Pathways:

- Sport & Leisure Management.
- Fitness Instructor.
- Strength & Conditioning.
- Sports Science.
- Personal Trainer.
- Online Coaching.
- PE Teacher.





## Level 6 Mental Health & Wellbeing

### Content

To achieve the full award pupils must complete all 4 units. .

1. Promoting Mental Health and Wellbeing
2. Understanding Brain Health
3. The Impact of the Digital Society and the Information Age on Mental Health and Wellbeing
4. Influences on Mental Health and Wellbeing

*Recommended Entry Level – Successful completion of Level 5 Mental Health & Wellbeing. If crashing, is preferred to have Higher English.*

### Assessment

- For full award all 4 units must be achieved.
- Assessments are integrated into the learning and generated naturally through the teaching and learning experience.
- These assessments will be completed through: posters, presentations, reports and information Leaflets.
- A significant proportion of the course requires skills/development of skills to research, record, and write in candidates own words.

### Progression

Careers requiring knowledge and understanding of Mental Health & Wellbeing can include:

- Support worker.
- Psychology / Sports Psychology.
- Mental Health and Wellbeing advisor.
- Councillor.
- Health Care assistant.





## NPA Level 6 Sports Coaching

### Content

Pupils will complete 2 units:

- Knowing Yourself and Knowing Others
  - Knowing Coaching

The course activity will be **football** for the full year.

*Recommended Entry Level – successful completion of N5 Physical Education or successful completion of NPA Sports Coaching Level 5 / NPA Sport and Fitness Level 5.*

### Assessment

- 2 unit passes to be achieved through gathering folio evidence from coursework and exam type questions.
- There will be no SQA May exam as a series of unit assessments will be gained throughout the school year. Units will be pass/fail throughout the course.

### Progression

Successful completion of this course would facilitate progression to Level 6 Physical Education or Level 7 Refereeing.

Progression into HNC Sports and Fitness / Sports Coaching and Development.

Careers requiring skills from this award include:

Sports Coach

Professional Sport

Police

Sport & Leisure Industry

Sport Science

Armed forces

Fire Service

Health and Fitness Instructor





## SFA Level 7 Refereeing

### Content

The course covers both practical and theoretical elements.

There are two units:

Unit 1: Laws of the Game - This is mainly theoretical and focuses on identifying and interpreting the 17 laws of the game.

Unit 2: Practical Refereeing - This requires pupils to apply theoretical knowledge to interpret situations, and includes a fitness component, report writing, and the opportunity to referee a match

*Recommended Entry Level – You can only do this course in S6. A basic understanding of football may be beneficial, though not always a strict requirement. However, you should have an interest in learning about football rules and officiating.*

### Assessment

Unit 1:

- An online multiple choice closed book exam comprising of 40 questions with 100 marks available. These questions are based on all 17 laws of the game. There is an 80% pass mark for this.

Unit 2:

- Identify and analyse the formal controls and procedures used in a football match.
- Produce misconduct and match reports in both formal letter and pro forma styles.
- Achieve the fitness standard required by the Scottish Football Association.
- Referee an 11 aside football match using formal controls and procedures as defined in the Laws of the Game.

### Progression

Successful completion of this course would facilitate progression to further study – HNC/HND @ College / University.

Employment as a Referee



# MATHEMATICS FACULTY

- Applications of Mathematics N5 page 43
- Applications of Mathematics Higher page 44
- Mathematics N5 page 45
- Mathematics Higher page 46





# National 5 Applications of Mathematics



## Content

Pupils will complete 3 units:

- Numeracy
- Managing Finance and Statistics
- Geometry and Measures

Entry requirements:

- successful completion of N4 Applications of Mathematics and/or
- successful completion of N4 Mathematics

## Assessment

Successful achievement of National 5 Applications of Mathematics is based 100% on the final examination

- Non-calculator paper worth 35 marks
- Calculator paper worth 55 marks

## Progression

Successful completion of National 5 Applications of Mathematics can be followed by either of these courses.

- Higher Applications of Mathematics
- National 5 Mathematics

In S5/6 Higher Applications of Mathematics can be studied in tandem with N5 Mathematics





# Higher Applications of Mathematics

## Content



Pupils will complete 4 units:

- Mathematical Modelling
- Statistics and probability
- Finance
- Planning and decision making

Entry requirements:

- successful completion of N5 Applications of Mathematics and/or
- successful completion of N5 Mathematics

Note:

- There is a significant amount of this course based on a computer. Previous knowledge of excel would be advantageous, although not essential.

## Assessment

Successful achievement of Higher Applications of Mathematics is based on:

- SQA exam - calculator paper (2 hours 5 minutes) worth 80 marks
- Project (completed in class, marked by SQA) worth 30 marks

## Progression

Successful completion of Higher Applications of Mathematics can be followed by:

- Higher Mathematics (assuming you have already achieved N5 Mathematics)





# National 5 Mathematics

## Content



Pupils will complete 3 units:

- Applications
- Expressions and Formulae
- Relationships

Entry requirements:

- successful completion of N5 Applications of Mathematics
- successful completion of N4 Mathematics, at the teacher's discretion

## Assessment

Successful achievement of National 5 Mathematics is based 100% on the final SQA examination

- Non-calculator paper worth 40 marks
- Calculator paper worth 50 marks

## Progression

Successful completion of National 5 Mathematics can be followed by any of these courses.

- Higher Mathematics
- Higher Applications of Mathematics





# Higher Mathematics

## Content



Pupils will complete 3 units:

- Applications
- Expressions and Functions
- Relationships and Calculus

Entry requirements:

- successful completion of N5 Mathematics with A/B pass

## Assessment

Successful achievement of Higher Mathematics is based 100% on the final SQA examination

- Non-calculator paper worth 55 marks
- Calculator paper worth 65 marks

## Progression

Successful completion of Higher Mathematics can be followed by:

- Higher Applications of Mathematics

In S5/6 Higher Mathematics can be studied in tandem with N5 Applications of Mathematics or Higher Applications of Mathematics.



# MODERN LANGUAGES FACULTY

- German/Spanish N5 page 53
- German/Spanish Higher page 54
- Race Across the World (2 Languages covered) L5 page 55
- Race Across the World (2 Languages covered) L6 page 56





## N5 Modern Languages (German / Spanish)

This course covers:

- Travel and Tourism
- Healthy Lifestyles
- Education at home and abroad
- Intercultural Awareness
- Employability

**Recommended Entry Level:**

Those working at Level 3 Silver /Gold or Level 4 in S2 Languages.

This course would suit pupils who wish to develop their linguistic skills further.

### Assessment

- This is a graded course and has a final exam.
- External Exam - Reading Paper, Writing Paper & Listening Paper.
- Final Talking Assessment in S4.
- Writing Coursework in S4.

### Progression

Successful completion of this course would facilitate progression to Level 6 Modern Languages or Level 6 Race Across the World.

Careers:

IT

Marketing, PR & Sales

Business, HR & Finance

Education

Interpreting / Translation

Legal Services

*“One language sets you in a corridor for life. Two languages open every door along the way.”*

— Frank Smith





## H Modern Languages (German / Spanish)

This course has 4 themes:

- Society
- Employability
- Culture
- Learning

Recommended Entry Level:  
N5 French/German/Spanish

### Assessment

- External Exam consists of Reading Paper, Writing Paper & Listening Paper.
- Talking Assessment is internally assessed prior to the main exam diet.
- Writing Coursework is prepared throughout the year and externally assessed.
- This is a graded course.

### Progression

Successful completion of this course would facilitate progression to Advanced Higher Modern Languages or Level 7 Race Across the World.

Careers:

IT

Marketing, PR & Sales

Business, HR & Finance

Education

Interpreting / Translation

Legal Services

*“One language sets you in a corridor for life. Two languages open every door along the way.”*

— Frank Smith





## Level 5 Race Across the World (with 2 languages)

This course covers:

- Booking hotel accommodation.
- Negotiating at markets.
- Dealing with an emergency scenario such as illness abroad.
- Leadership & Employability skills.

**Recommended Entry Level:**

Those working at Level 3 at the end of S2 Modern Language Course

This level may suit Beginners who have enjoyed learning a language to date.

### Assessment

- Award is internally assessed.
- Some assessments will be carried out in English
- Pupil will undertake a Leadership role as part of this Award.
- 2 languages will be taught.

### Progression

Successful completion of this course would facilitate progression to Level 6 Race Across the World or N5 Modern Language.

Careers:

Hospitality  
Cabin Crew  
Influencer  
Holiday Rep  
Travel Agent  
Sales  
Retail

*“One language sets you in a corridor for life. Two languages open every door along the way.”*

— Frank Smith





## Level 6 Race Across the World (with 2 languages)

This course covers:

- Communication in 2 languages for real life situations
- Leadership & Employability skills.

Recommended Entry Level:

A pass at Level 5 Race Across the World or N5 French/Spanish/German

### Assessment

- Award is internally assessed.
- Some assessments will be carried out in English
- Pupil will undertake a Leadership role as part of this Award.
- 2 languages will be taught.

### Progression

Successful completion of this course would facilitate progression to Level 7 Race Across the World or N5/H Modern Language.

Careers:

Hospitality  
Cabin Crew  
Influencer  
Holiday Rep  
Travel Agent  
Sales  
Retail

“One language sets you in a corridor for life. Two languages open every door along the way.”  
— Frank Smith



# PERFORMING ARTS FACULTY

- Drama N5 page 53
- Creative Industries N5 page 54
- Music N5 page 54
- Music Technology N5 page 55
- Drama Higher page 56
- Music Higher page 57
- NPA Acting & Performance L6 page 58
- NPA Technical Theatre L6 page 59
- NPA Musical Theatre L6 page 60
- NPA Music for Wellbeing L6 page 61





# National 5 Drama

## Content

Pupils will complete the following components:

- **Drama Skills:** Creating an original play (in a group setting with other candidates). Developing acting, directing and performance evaluation skills.
- **Production Skills:** Use scripts as a basis for Drama. Candidates will understand, explore and use a wide range of Production skills. Interpret, develop and apply those Production skills within a production role.

## Assessment

- Question Paper – 40% of the overall course award.
- Practical Exam – 50% of the overall course award.
- Preparation for performance essay – 10% of the overall course award.

## Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- NPAs (National Progression Award)
- Further Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism





# National 5 Creative Industries

## Content

Pupils will complete the following components:

- **An Introduction**
- **Skills Development**
- **The Creative Process**
- **Creative Project**

Upon successful completion of all four units, you will be awarded a National 5 qualification, recognising your achievement and preparation for further study or future employment within the Creative Industries.

## Assessment

- Continual unit assessment through outcomes.
- Workbooks – mandatory
- Teacher observation and video evidence.

## Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- NPAs (National Progression Award)
- Further Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism
- Social studies / Health sector





# National 5 Music Performing

## Content

Pupils will complete the following components:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency. A programme of 8 minutes of music in total (across two instruments/one instrument and voice).
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Compose one piece of music in any style and last between a minute and three minutes. Review the compositional process by giving a detailed account of main decisions of ideas and strengths/areas for development.

## Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Performance Exam (each instrument 25%) - 50% of overall course award.
- Understanding Music Question Paper 35% of overall course award.
- Composition Assignment 15% of overall course award.
- Homework tasks issued on a regular basis.

## Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- Further Education

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education





# National 5 Music Technology

## Content

Pupils will complete the following components:

- **Understanding Music in the 20<sup>th</sup> and 21<sup>st</sup> Century:** Candidates develop knowledge and understanding of 20th and 21st century styles and genres of music, and an understanding of how music technology has influenced and been influenced by developments in 20th and 21st century music.
- **Music Technology Skills:** Candidates develop a range of skills and techniques relating to the creative use of music technology hardware and software to capture and manipulate audio.
- **Music Technology in Context:** Candidates gain experience in using music technology skills to capture and manipulate audio and sequenced data, and mix down to an audio master in appropriate file format, in a range of contexts such as live performance, radio broadcast, composing and/or sound design for film, audiobooks and computer gaming.

## Assessment

- Continuous assessment of skills, knowledge & understanding and listening will take place throughout the year through class tests, solo and group skills-based tasks/briefs.
- Assignment (creating of two contexts) 70% of overall course award.
- Understanding Music Question Paper 30% of overall course award.
- Homework tasks issued on a regular basis.

## Progression

Successful completion of this course would facilitate progression to:

**We do not currently offer this subject at Higher level.**

- Further Education

Careers requiring Music Technology skills include:

- Promoter
- Broadcasting
- Music Therapy
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education
- Live Music Events





# Higher Drama

## Content

### Entry Requirement: N5 English and A-C at N5 Drama

Pupils will complete the following components:

- **Performance:** Candidates prepare a concept from their chosen text(s) from full-length published plays.
- **Text In Context:** Studying Classic Drama and developing an understanding of theatre and thinking/analysis skills to a more in-depth level.
- **Preparation for Performance:** Candidates are assessed on their preparation for performance by researching chosen text(s), as well as the process (development and progression) of an acting, design, or directing concept.

## Assessment

- Question Paper – 40% of the overall course award.
- Practical Exam – 60% of the overall course award (actor/designer/director roles).

## Progression

Successful completion of this course would facilitate progression to:

- Advanced Higher
- NPAs (National Progression Award)
- Further/Higher Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism





# Higher Music Performing

## Content

**Entry Requirements:** A-C pass at National 5.

Pupils will complete the following components:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency. A programme of 12 minutes of music in total (across two instruments/one instrument and voice).
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Compose one piece of music in any style and last between a minute and three minutes and thirty seconds. Review the compositional process by giving a detailed account of main decisions of ideas and strengths/areas for development.

## Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year.
- Performance Exam (each instrument 25%) - 50% of overall course award.
- Understanding Music Question Paper 35% of overall course award.
- Composition Assignment 15% of overall course award.

## Progression

Successful completion of this course would facilitate progression to:

- Advanced Higher
- Further Education

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education





## NPA Level 6 Acting & Performance

### Content

Pupils will complete the following components:

- **Drama: Theatre Skills *in Performance*:** Candidates will work towards a production and choose from a wide range of production types. Application of theatre skills to the rehearsal and performance (to an audience) as well as studying the roles of an actor and director.
- **Professional Theatre in Context:** Candidates have the opportunity to experience and analyse two contrasting professional theatrical productions in different styles/genres. Candidates will explore the roles and responsibilities of the director, artistic and technical members of a production team prior to attending the productions.

### Assessment

- Drama: Theatre Skills in Performance (2 credits)
- Professional Theatre in Context (1 credit)

**There is no externally assessed component in this course, both units must be achieved in order to attain the award. Assessment will be a combination of written assignments and projects, but with an emphasis on practical assignments which reflects the nature of the subject.**

### Progression

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism





## NPA Level 6 Technical Theatre

### Content

Pupils will complete the following components:

- **Technical Theatre in Context**
- **Theatrical Design**

One optional unit from the following: **Lighting, Props, Set Construction, Sound and Creative Project.**

Candidates will explore the design elements of theatre, experiment out your own designs and then utilise these in practice.

### Assessment

- Technical Theatre in Context (2 credits)
- Theatrical Design (1 credit)

**There is no externally assessed component in this course, both units must be achieved in order to attain the award. Assessment will be a combination of written assignments and projects, but with an emphasis on practical assignments which reflects the nature of the subject.**

### Progression

- Higher Drama
- College/Further Education

Careers requiring Drama/Theatrical skills include:

- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Fashion
- Festivals and Events
- Marketing & Business
- Broadcast Engineering
- Music Industry
- Tourism





## NPA Level 6 Musical Theatre

### Content

Pupils will complete the following components:

- **Acting through song**

One optional unit from the following: **Solo Singing Skills, Group Singing Skills, Dance Performance, Preparation for Audition.**

Candidates will explore the aspects of the following skills: Performing, Rehearsing, Evaluating, Planning, Working collaboratively.

### Assessment

- Acting through song (1 credits)
- Optional unit from list (1 credits)

**There is no externally assessed component in this course, both units must be achieved in order to attain the award. Assessment will be a combination of written assignments and projects, but with an emphasis on practical assignments which reflects the nature of the subject.**

### Progression

- Higher Music and/or Drama
- College/Further Education

Careers requiring Musical Theatre Performing skills include:

- Musical Theatre
- Television/Film
- Teaching/Education
- Festivals and Events
- Marketing & Business
- Set Design
- Vocal Coach
- Dance Training
- Freelance Performer
- Music Industry
- Tourism





## NPA Level 6 Music for Wellbeing

### Content

Pupils will complete the following components:

- **Music and Wellbeing**
- **Music: Organising a Community-based Musical activity**
- **Professional Practice for Community Musicians**

One optional unit from the following: **Music: Using Technology in Delivering Music for Wellbeing, Participate in a Community-based Music Making Activity.**

Candidates will explore the aspects of the following skills: Performing, Rehearsing, Evaluating, Planning, Working collaboratively.

### Assessment

- Mandatory units (1 credit each)
- Optional unit from list (1 credits)

**There is no externally assessed component in this course, both units must be achieved in order to attain the award. Assessment will be a combination of written assignments and projects, but with an emphasis on practical assignments which reflects the nature of the subject.**

### Progression

- Higher Music and/or Drama
- College/Further Education

Careers requiring Musical Theatre Performing skills include:

- Television/Film
- Teaching/Education
- Music Therapy
- NHS / NHS Education
- Medicine
- Festivals and Events
- Marketing & Business
- Set Design
- Vocal Coach
- Freelance Performer
- Music Industry



# SCIENCE FACULTY

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- Physics Higher page 77





## National 5 Applied Science

### Course Structure

Applied Science is a course designed to provide not only an introductory science course but also enables progression to Higher. This course is composed of units from Biology, Chemistry and Physics and works to develop a breadth of understanding across all three Science areas as well as developing good numeracy skills essential in the further study of Science.

### Assessment In the course

There is no SQA exam for the Applied Science course, all assessments are marked in school.

To achieve the award of National 5 Applied Science, learners must achieve a pass in all Science units studied.

### Progression

Success in Applied Science will enable pupils to progress onto:

- National 5 - Physics
- National 5 – Chemistry
- National 5 – Biology
- In some cases, Higher Sciences.

### Career/Opportunities:

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.





## National 5 Biology

### Course Structure

In S5/S6 we study a number of different units in Biology. Cell Biology looks at cell structure and how cells work, along with essential cellular processes. In Multicellular Organisms we study body organs, how these work in our body and conditions which would impact on how these work. After the Prelim, we start to study Life on Earth, this unit is a complete study of the environment, the world around us and how energy flows through this.

### Assessment In the course

- 3 unit passes to be achieved through after completing each of the Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

### Progression

Success in National 5 will enable pupils to progress onto:

- Higher Human Biology
- Higher Biology

### Career/Opportunities:

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!





## National 5 Chemistry

### Course structure

S5/S6 Chemistry is a course which will involve a lot of experimental work as well as developing a greater understanding of the foundations of Chemistry. We will start with the study of reaction rates before looking in depth at the atom and the periodic table. We will then look at the role of the element carbon in various fuels which come from crude oil as well as in consumer products such as foods and alcohols.

### Assessment

- 3 Unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

### Progression

Success in National 5 will enable pupils to progress onto:

- Higher Chemistry

### Career/Opportunities:

The skills and knowledge you will learn in Chemistry will open up a widespread choice of careers in:

Engineering, biochemistry, law, advertising, government security services, geology, science journalism, agriculture, chemical engineering, teaching, dentistry, dietetics, environmental health, environmental science, food science, forensic science, horticulture, laboratory work, medicinal chemistry, medicine, nursing, oil and gas production, pharmaceuticals, quality control, research and development, quality control and waste management.





# National 5 Engineering Science

## Content

The S5 and S6 Engineering Science course is made up of the following three units.

1. Engineering Contexts and Challenges

2. Electronics and Control

3. Mechanism and Structure

## Course Requirements

Due to a high proportion of mathematical skill involved in this course, it is recommended that you have already achieved a pass in N5 Maths in S4 or are working towards achieving a pass in N5 Maths in S5/S6

## Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

## Progression

Success in National 5 will enable pupils to progress onto:

- Higher Engineering Science
- National 5 Physics

## Career/Opportunities:

The skills and knowledge you will learn in Engineering science will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction apprenticeships, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.





## N5 Environmental Science

### Course structure

The Environmental Science course has a strong interdisciplinary links between Science and Geography. The course will involve learners developing their knowledge and skills on three topic areas:

- Living environment
- Earth's resources
- Sustainability

### Assessment

- 3 Unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

### Career/Opportunities:

The skills and knowledge you will learn in Environmental Science will open up a widespread choice of careers in:

Agriculture, pharmacology, teaching, research and development, occupational therapy, nature conservation, environmental science, environmental science, forensic science, marine biology, ecology, microbiology, waste management, Laboratory work, to name a few!.





## National 5 Health Sector

### Course structure

Health sector is seen as a growth industry across Scotland offering a wide range of employment opportunities at a variety of levels. This course examines the work and opportunities within the Health Sector. The course looks at the following five areas.

- Working in the Health Sector
- Life Sciences Industry and the Health Sector
- Improving Health and Well-being
- Physiology of the Cardiovascular System
- Working in Non-Clinical Roles

### Assessment

There is no exam for the Health Sector course, all assessments are marked in school.

To achieve the award of National 5 Health Sector: Skills for Work, learners must achieve all the required units outlined above. They will be assessed pass/fail within the school.

### Career/Opportunities:

The skills and knowledge you will learn in Health Sector will open up a widespread choice of careers in:

Nursing, dietetics, beauty therapy, occupational therapy, food science, optics research and development, environmental science, forensic science, marine biology, microbiology, Laboratory work, to name a few!.





## National 5 Laboratory Science

### Course Structure

Learners explore a variety of local, national and global industries and services and the career opportunities in science laboratories. The course emphasises the employability skills and attitudes valued by employers, which help to prepare learners for the workplace.

The four units covered within the Laboratory Science course are:

- Careers using Laboratory Science
- Working in a Laboratory
- Practical Skills
- Practical Investigation

### Assessment In the course

There is no exam for the Laboratory Science course, all assessments are marked in school.

To achieve the award of National 5 Laboratory Science, learners must achieve all the required units outlined above. They will be assessed pass/fail within the school.

### Career/Opportunities:

The skills and knowledge you will learn in Laboratory Science will open up a widespread choice of careers in:

Laboratory work in all fields, Science technician, research and development, food science, forensic science, ophthalmic optics, brewing, microbiology, this course will also be extremely useful for pupils going onto university to study a Science subject due to the practical skills developed.





## Level 5 Young STEM Leader Program

### Course Structure

The Young STEM Leader Programme empowers young people in Scotland to inspire, lead, and mentor others through the creation and delivery of STEM-related activities, events, and interactions within their learning communities. The programme supports participants in developing key leadership, communication, and employability skills, while also encouraging continued engagement and progression in STEM learning pathways.

At its core, the programme aims to spark curiosity and promote meaningful exploration of STEM in a fun, engaging, and accessible way. Young STEM Leaders will plan, organise, and deliver one or more STEM experiences for their peers—ranging from running clubs and leading large-scale events to providing one-to-one mentoring or producing digital content such as videos or podcasts. Through these opportunities, participants strengthen their organisational and leadership abilities while gaining confidence in sharing and promoting STEM with others.

### Course Requirements

Candidates are required to have a grade A-C in any Science at National 5 or Higher but must have an interest and enthusiasm of promoting Science.

### Assessments

Passing the program involves gathering evidence through pupil logs. These will be completed digitally on the Young STEM Leader website, on paper, or by collating other forms of physical or digital evidence.

### Progression

The skills the ambassadors build during the program —communication, leadership, teamwork, curiosity, and enthusiasm for science, technology, engineering, or math will help towards various careers such as:

Lab Technician, Biologist / Microbiologist, Chemist, Environmental Scientist, Forensic Scientist, Pharmacologist, Veterinary Scientist / Vet Nurse, Marine Biologist, Mechanical Engineer, Civil Engineer, Electrical or Electronic Engineer, Aerospace Engineer, Robotics Engineer, Biomedical Engineer, Automotive Engineer, STEM Outreach Coordinator, Science Communicator, Museum or Science Centre Educator, Teacher (Science, Maths, Computing, Technology), Public Engagement Officer, Space Operations Technician, Renewable Energy Engineer, Sustainability Specialist, Biotech Researcher, Climate Scientist





# National 5 Physics

## Course structure

The S5/S6 Physics course is based on three areas:

- Dynamics - moving objects from the atom up to galaxies in space.
- Electricity and Energy - electrical circuits including measurement; uses of heat and generation of electrical energy
- Waves and Radiation - properties and uses of differing waves e.g. sound, x-rays, radio

## Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

## Progression

Success in National 5 will enable pupils to progress onto:

- Higher Physics
- National 5 Engineering Science

## Career/Opportunities:

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.





# Higher Biology

## Course Structure

Biology affects everyone and aims to find solutions to many of the world's problems. Biology, the study of living organisms, plays a crucial role in our everyday existence, and is an increasingly important subject in the modern world. Higher Biology consists of three units of work.

- 1) DNA and the Genome
- 2) Metabolism and Survival
- 3) Sustainability and Interdependence

## Course Requirements

Candidates are required to have attained a grade of A–C in National 5 Biology.

## Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level. Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

## Progression

Success in Higher Biology will enable pupils to progress onto:

- Higher Human Biology
- Advanced Higher Biology

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!





# Higher Chemistry

## Course Structure

The higher Chemistry course consists of three units of work, these are;

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

## Course Requirements

Candidates are required to have attained a grade of A–C in National 5 Chemistry.

## Assessments

Assessments will take place at the end of each Unit to monitor progression and to aid in presentation at the appropriate level.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

## Progression

Success in Higher Chemistry will enable pupils to progress onto:

- Advanced Higher Chemistry

The skills and knowledge you will learn in Chemistry will open up a widespread choice of careers in:

Engineering, biochemistry, law, advertising, government security services, geology, science journalism, agriculture, chemical engineering, teaching, dentistry, dietetics, environmental health, environmental science, food science, forensic science, horticulture, laboratory work, medicinal chemistry, medicine, nursing, oil and gas production, pharmaceuticals, quality control, research and development, quality control and waste management.





# Higher Engineering Science

## Course Structure

The Higher Engineering Science course consists of three units, pupils will study;

- Engineering Contexts and Challenges
- Electronics and Control
- Mechanisms and Structures

## Course Requirements

Candidates are required to have attained a grade of A–C in National 5 Engineering Science, along with A-C N5 Maths.

Alternatively, A-B grade at Higher Physics will be accepted.

## Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

## Progression

Success in Higher Engineering Science will enable pupils to progress onto:

- Higher Physics
- Advanced Higher Physics

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.





# Higher Human Biology

## Course Structure

Biology affects everyone and aims to find solutions to many of the World's problems. Human Biology, is the study the human body. How body organs work along with processes in the human body and cells of the human body. In Human Biology pupils' study three areas;

- 1) Human Cells
- 2) Physiology and Health
- 3) Neurobiology and Immunology

## Course Requirements

Candidates are required to have attained a grade of A–C in National 5 Biology

## Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

## Progression

Success in Higher Human Biology will enable pupils to progress onto:

- Higher Biology
- Advanced Higher Biology

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.





# Higher Physics

## Course Structure

The Higher Physics course is composed of three units of work;

- Our Dynamic Universe
- Waves and Particles
- Electricity

## Course Requirements

Candidates are required to have attained a grade of A–C in National 5 Physics

## Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

## Progression

Success in Higher Physics will enable pupils to progress onto:

- Higher Engineering Science
- Advanced Higher Physics

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



# SOCIAL SUBJECTS & RME FACULTY

- Geography N5 page 79
- History N5 page 80
- Modern Studies N5 page 81
- Environmental Science Higher page 82
- Geography Higher page 83
- History Higher page 84
- Modern Studies Higher page 85
- Politics Higher page 86
- Sociology Higher page 87
- Criminology L6 page 88
- Scottish Studies L6 page 89





# National 5 Geography

## Content

Physical Environments – Landscapes and Weather  
Human Environments – Population, Settlement and Farming  
Global Environments – Environmental Hazards and Health

## Assessment

80% Exam  
20% Assignment

Regular tracking to monitor progress

## Progression

Higher Geography  
N5/Higher Environmental Hazards  
Another Social Subjects





# National 5 History

## Content

Pupils will complete 3 units:

**The Trade in enslaved African people, 1770-1807 (British History)**

**The Era of the Great War, 1900-1928 (Scottish History)**

**Hitler and Nazi Germany, 1919-1939 (European & World History)**

## Assessment

- Ongoing, regular tracking questions in S3 & S4 to build exam skills.
- Assignment – 20 marks.
- External Exam – 80 marks.

## Progression

Higher History  
Higher Classical Studies  
Higher Modern Studies  
Higher Geography

Jobs linked to History qualifications include:

Academic Researcher  
Archivist  
Heritage Manager  
Historic Buildings Inspector  
Conservation Officer

Academic Librarian  
Museum Curator  
Teacher  
Archaeologist  
Human Resources Officer





## National 5 Modern Studies

### Content

Three areas of study:

1. Democracy in Scotland
  - a. Power and decision making
  - b. Participation
  - c. Influence
  - d. Representation
  - e. Voting systems
2. Crime and the Law
  - a. Nature of crime
  - b. Causes of crime
  - c. Consequences of crime
  - d. Criminal Justice System
  - e. Responses to crime
3. World Power – USA
  - a. Political systems
  - b. Influence on other countries
  - c. Social and economic issues and effectiveness of tackling social and economic issues

### Assessment

80% Exam

20% Assignment

Regular tracking throughout the year.

### Progression

Higher Modern Studies

Higher Politics (S6)

Higher Sociology (S6)

Level 5/6 Criminology

Another Social Subject





# Higher Environmental Science

## Content

1. Living Environments – Investigating ecosystems and biodiversity, interdependence and human influences on biodiversity
2. Earth's Resources – The geosphere, hydrosphere, biosphere and atmosphere
3. Sustainability – Global challenges with food, water, energy and waste management

Recommended Entry Level – N5 Geography or N5 Environmental Science or an N5 in another Social Subject and at least one

## Assessment

### Question paper 1

- 20 marks
- 45 mins

### Question paper 2

- 100 marks
- 2hrs 20mins

### Assignment

- 20 Marks
- 8 hours (2hr write up)

## Progression

- Higher Geography
- Environmental Science at college or university
- Employment in renewables, sustainability etc
- STEM subject





# Higher Geography

## Content

Three areas of study:

1. Physical Environments
  - a. Lithosphere (landscapes)
  - b. Hydrosphere (water)
  - c. Biosphere
  - d. Atmosphere
2. Human Environments
  - a. Rural Landscapes
  - b. Urban Landscapes
  - c. World Populations
3. Global Environments
  - a. Development and Health (Diseases)
  - b. River Basin Management (Colorado River, Vegas)

Recommended Entry Level – C or above at National 5 OR C or above in another Social Subject or English. Open to crash higher candidates.

## Assessment

73% exam

27% Assignment (based on a field trip)

Regular tracking throughout year to monitor progress.

## Progression

Another Social Subject at Higher.

Many universities class Geography as a Science (Earth Science).

Geography can be studied as degree in Arts, Science or Social Science.





# Higher History

## Content

Pupils will complete 3 units:

- **Britain, 1851-1951**
- **The Impact of the Great War, 1914-1928**
- **German, 1915-1939**

Recommended Entry Level – successful completion of N5 History or Higher in another Social Subject

## Assessment

- Ongoing, regular tracking essay and source questions.
- Assignment – 30 marks (27%).
- Exam Paper 1 – essays – 44 marks.
- Exam Paper 2 – source questions – 36 marks.

## Progression

Advanced Higher History  
Higher Classical Studies  
Higher Modern Studies  
Higher Geography

Jobs linked to History qualifications include:

Academic Researcher  
Archivist  
Heritage Manager  
Historic Buildings Inspector  
Conservation Officer

Academic Librarian  
Museum Curator  
Teacher  
Archaeologist  
Human Resources Officer





## Higher Modern Studies

### Content

Three areas of study

1. Democracy in the UK
  - a. UK Parliament
  - b. Impact of leaving EU
  - c. Holding Government to account
  - d. Electoral systems in the UK and voting behaviour
  - e. Pressure groups
2. Social Inequality
  - a. Wealth, health and inequality
  - b. Effects of inequality on groups
  - c. Effectiveness of government measures to tackle inequality
  - d. Individualism/ collectivism
3. World Powers – USA
  - a. Political system
  - b. Socio-economic inequalities
  - c. Effectiveness of government responses to inequality
  - d. USA international influence

**RECOMMENDED ENTRY – N5 MODERN STUDIES OR ANOTHER SOCIAL SUBJECT AND/OR ENGLISH PASS**

### Assessment

Exam 73%

Assignment 27%

Regular tracking assessments throughout the year to monitor progress

### Progression

Higher Politics (S6)

Higher Sociology (S6)

College/university further study in International Relations, Law, Politics, Journalism, Forensics, Criminology





# Higher Politics

## Content

### Unit 1: Political theory

- Power, authority and legitimacy
- Democracy
- Key political ideologies (conservatism vs. socialism)

### Unit 2: Political systems

- Constitutional arrangements
- The legislative branch
- The executive branch

### Unit 3: Political parties and elections

- The dominant ideas within or between political parties (New Labour vs. democratic socialism)
- The impact of political campaign management strategies
- Theories of voting behaviour

## MANDATORY ENTRY – HIGHER MODERN STUDIES AND/OR ENGLISH PASS

## Assessment

47% - Exam Paper 1

26% - Exam Paper 2

27% - Assignment

## Progression

Further education - Administration and Management; Arts, Social Sciences and Languages; Communications and Media; Information, Culture and Heritage; Law; Uniformed and Security Services.

Jobs - Broadcast Journalist; Government Intelligence Officer or Analyst; Local Government Officer; Member of Parliament; Parliamentary Assistant; Teacher; Trade Union Official.





## Higher Sociology (S6 only)

Three units.

Human Society – analysing relationships among individuals, groups, and institutions by investigating different sociological theories.

Culture and Identity – understanding how we apply culture and identity and use it as a framework.

Social Issues – understanding and evaluating social research as it relates to social mobility.

Recommended Entry Level – C or above at National 5 in English, or another Social Subject.

### Assessment

Assignment – 30 marks

Exam - 80 marks

### Progression

Jobs directly related to Sociology: [Advice worker](#), [Community development worker](#), [Further education teacher](#), [Higher education lecturer](#), [Housing manager/officer](#), [Marketing executive](#), [Police officer](#), [Secondary school teacher](#), [Social researcher](#), [Youth worker](#)

Jobs where Sociology would be useful include: [Charity officer](#), [Civil Service administrator](#), [Family support worker](#), [Human resources officer](#), [International aid/development worker](#), [Life coach](#), [Newspaper journalist](#), [Probation officer](#), [Public relations officer](#), [Social worker](#), [Special educational needs coordinator \(SENCO\)](#)





## NPA Level 6 Criminology

Three units:

Nature and Extent of Crime. What makes something a crime? How does the law define criminal acts? What does our definition of crime change over time?

Crime in Society. What makes us criminally responsible? What impact does crime have on the individual, family and community?

Social Issues in the UK. What are the causes of crime and how can these be tackled effectively?

Recommended Entry Level – C or above at National 5 in English, or another Social Subject. Level 5 Criminology.

### Assessment

Three unit assessments made up of Assessment Outcomes.

Some of these assessments are Open-book, others allow a sheet of notes, and others are under exam condition. All are internally assessed.

### Progression

Level 6 Criminology  
National 5 Modern Studies.

This course is great for those looking to work in the police force, or judicial system. Those interested in pursuing criminology at University should also look to taking Higher Modern Studies.





## NPA Level 6 Scottish Studies

### Content

The Scottish Studies Award provides opportunities for learners to develop their knowledge and understanding of Scotland - its people, languages (such as Scots and Gaelic), society, culture, natural environment and heritage - and to make connections across the curriculum.

The Award also provides recognition for learners who choose to make these connections by studying aspects of three subject areas in a Scottish context.

[Recommended Entry Level – none](#)

### Assessment

Open book, using assessments/course work you have already completed from other subjects.

### Progression

Tariff points awarded (21SCQF) which can be used for applying to college/university.



## SUPPORTING LEARNERS FACULTY

- Supported Learning page 91
- Level 5 Award in Volunteering Skills page 92





## Supported Learning

### Content:

Learners will:

- Be given additional support to build on the learning they receive in their chosen subjects
- Be given the opportunity to learn independent study skills
- Be given the opportunity to consolidate and develop a deeper understanding of subject work at their pace

**Recommended Entry Level – Please consult with DJ & SY, SLF before recommending.**

### Assessment

- Young people will be supported to achieve their potential in subject based assessments.

### Progression:

Skills and personal qualities developed through Supported Learning classes can enhance the young person's capacity to attain National Qualifications in their chosen subject areas.

### Career/Opportunities:

Young people have the opportunity to develop a range of personal and employability skills which will enable them to be successful in further learning, life and work.





## Level 5 Award in Volunteering Skills

### Content:

Learners will complete 3 units:

- Preparing to Volunteer - to provide candidates with an understanding of what volunteering means and an understanding of the objectives of volunteering involving organisations and the role they play in their community/community of interest.
- Volunteering Experience - to facilitate the development of skills gained by participating fully in a placement whilst showing awareness of the roles and responsibilities of others' roles.
- Volunteering: Investigative Project - to enable candidates to investigate an aspect of volunteering that is of personal interest which will contribute to benefiting the organisation.

**Recommended Entry Level – Please consult with DJ & SY, SLF before recommending.**

### Assessment

- Unit passes to be achieved through gathering folio evidence from coursework and practical activities.
- Completion of all units will lead to an Award in Volunteering Skills at SCQF level 5.

### Progression:

Skills and personal qualities developed through completion of the Award in Volunteering skills course can enhance the young person's capacity to attain a positive destination and be successful post school.

### Career/Opportunities:

Providing accreditation for volunteering and encouraging volunteering will provide learners with added value and improve their employability, awareness of citizenship and increase skills. These Awards will strengthen a candidate's CV by providing formal recognition of volunteering activity undertaken and help volunteers articulate the value of their volunteering experience in job applications and interviews.



# Beath High School College Partnership Courses with Fife College

There are a range of School College Partnership courses and Foundation Apprenticeships which are run by Fife College and Fife Council. These are additional options for S5 and S6 which run alongside the school timetable. Courses take place on Monday and Wednesday afternoons 2 – 4pm but some courses may run until 5pm. Notes of interest will be passed to the college after course choice interviews in late February.

Course	SCQF Level	Delivery location	Overview	Entry Criteria	Recruitment numbers (per group)
<b>NPA Cyber Security</b>	5	<b>Dunfermline</b> Mon & Wed 2-4pm	<p>Jump into the thrilling world of <b>Data Security, Digital Forensics, and Ethical Hacking</b> with our course. You'll build a strong foundation of knowledge and skills and get hands-on experience that you can use in your personal life, school, future career, and even to help your community. Learn how to spot and fix security weaknesses, all while staying safe, legal, and ethical. Get ready to protect the digital world!</p> <p>CAREER PROGRESSION: SCP or FT college Level 6 related courses</p>	Preferably National 4s including English and Computing (or something Digital ??)	14
<b>NPA Data Science</b>	5	<b>Dunfermline</b> Mon & Wed 2-4pm	<p>Discover the Power of Data! Our course offers an exciting introduction to <b>Data Science</b>, focusing on the skills you need for data analysis.</p> <p>Whether you're aiming for a job or planning further studies, this course has you covered. You'll develop your academic abilities, spark your interest in data science, and build essential Core Skills. Plus, you'll improve your data skills across various subjects and learn about important societal issues. Get ready to unlock the potential of data and make a difference!</p> <p>CAREER PROGRESSION: SCP or FT college Level 6 related courses</p>	Preferably National 4s including English and Computing (or something Digital ??)	14



<p><b>NPA Digital Animation</b></p> <p><b>NPDMA5</b></p>	<p>5</p>	<p><b>Dunfermline</b> Mon &amp; Wed 2-4pm</p>	<p>Unleash your creativity with the NPA Digital Media course! Dive into industry-standard tools like Adobe Photoshop, Illustrator, and After Effects to craft your own exciting animation project. Whether you dream of creating eye-popping visuals for a computer game or viral content for social media, this hands-on course is your ticket to mastering digital media while having a blast. Your future in design and animation starts here!</p> <p><b>CAREER PROGRESSION:</b> SCP or FT college Level 6 related courses Completion of the course opens the door to a range of exciting progression opportunities such as the Intermediate or Advanced Certificate in Computer Games Design and Animation</p>	<p>National 4s including English, Maths and Computing or Digital subjects. Able to work at Level 5 and can demonstrate an interest in Computing, Graphics Communication or Animation</p>	<p>14</p>
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<p><b>NPA Computing Technologies</b></p>	<p><b>Dunfermline</b> Mon &amp; Wed 2-4pm</p>	<p><b>Explore. Create. Code.</b> Are you curious about how apps, games, and websites are made? The NPA in Computing Technologies is your gateway into the exciting world of digital tech! This hands-on course introduces you to key areas such as:</p> <ul style="list-style-type: none"> <li>• <b>Software Development</b> – Learn the basics of coding and build your own programs.</li> <li>• <b>Web Design</b> – Create and style your own websites.</li> <li>• <b>Digital Skills</b> – Develop problem-solving and teamwork skills for the modern workplace.</li> <li>• <b>Cyber Security Awareness</b> – Discover how to stay safe online and protect digital systems.</li> </ul> <p>This course consists of two mandatory units + two options (to be confirmed) from the following list: • artificial intelligence • computer networks • computer programming • data security • data science • emerging digital technologies • esports</p>	<p>Any mix of National Qualifications at SCQF level 4. Learners should possess numeracy and communication skills.</p>	<p>14</p>
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		Whether you're thinking about a future in tech or just want to try something new, this course is a fun and practical way to build your digital confidence. No prior experience needed – just bring your curiosity!		
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<b>NPA Esports</b>	4	<b>Dunfermline</b> Mon & Wed 2-4pm	<p><b>Your First Step into the World of Competitive Gaming!</b></p> <p>Are you passionate about gaming and curious about the fast-growing world of esports? The NPA in Esports at Level 4 is your gateway to turning that passion into real skills and exciting opportunities.</p> <p>This course introduces you to the <b>core elements of esports</b>, including:</p> <ul style="list-style-type: none"> <li>• <b>Teamwork &amp; Strategy</b> – Learn how to work as part of a competitive team and develop winning tactics.</li> <li>• <b>Game Analysis</b> – Explore popular esports titles and understand what makes them tick.</li> <li>• <b>Streaming &amp; Content Creation</b> – Discover how to build your online presence and share your gameplay with the world.</li> <li>• <b>Esports Events</b> – Get hands-on experience planning and promoting esports tournaments.</li> </ul> <p>Whether you dream of becoming a pro player, content creator, shoutcaster, or working behind the scenes in event management or marketing, this course gives you the foundation to start your journey.</p> <p><b>No need to be a gaming expert—just bring your enthusiasm and a willingness to learn!</b></p> <p>This qualification is introductory with three main strands to it:</p> <ol style="list-style-type: none"> <li>1. The Esports industry</li> <li>2. Game performance</li> <li>3. Esports events</li> </ol> <p>This NPA consists of three mandatory units covering each of the strands above.</p>	There are no specific entry requirements but learners should possess Level 3 core skills as a minimum.	
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Course	SCQF Level	Delivery location	Overview	Entry Criteria	Recruitment numbers (per group)
<b>NPA Accountancy</b>	6	<b>Dunfermline</b> Mon & Wed 2-4pm	<p>This course covers a wide range of key areas of accounting: preparing management and financial information, interpreting and analysing accounting information and providing an understanding of the ethical responsibilities involved in preparation of accounting materials. These key skills will prepare candidates for further study or employment in accountancy.</p> <p>If you think chartered accountants spend their lives confined to their desks, then think again. They are sitting on the boards of multinational companies, testifying in court and advising governments, as well as supporting charities and businesses from every industry all over the world.</p> <p><a href="#">Accountancy National Progression Award   Fife College</a></p> <p>CAREER PROGRESSION: 2027/28 FA Accountancy Lv6 HNC Accounting or Modern Apprenticeship in Accounting</p>	3 National 5 qualifications at grade C or above one of which must be English	22 max 18 min
<b>NPA Legal Studies</b>	6	<b>Dunfermline</b> Mon & Wed 2-4pm	<p>Thinking about a career in Law, this is a great gateway course!</p> <p>This course covers a wide range of key areas of law and crime studies through the study of specific types of law and related crime. The impact on crime on society and how this is investigated will form the backbone of this course.</p> <p>Throughout this course candidates will not only hear from guest speakers from these industries but will experience a simulated crime scene and police activities using virtual reality and will be able to take part in a mini court trial.</p> <p>CAREER PROGRESSION: HNC Legal Services or Modern Apprenticeship</p>	3 National 5 qualifications at grade C or above one of which must be English	22 max 18 min
<b>NPA Business Skills/ NPA Business and Marketing</b>	6	<b>Dunfermline</b> Mon & Wed 2-4pm	<p>New for 26/27</p> <p>Approval needed for Business Skills.</p>		22 max 18 min



Course	SCQF Level	Delivery location	Overview	Entry Criteria	Recruitment numbers (per group)
<b>Foundation Apprenticeship Hospitality</b>	4	<b>Dunfermline</b> Mon & Wed 2-4pm	<p>The Foundation Apprenticeship in Hospitality is your first step into the world of professional kitchens and restaurants. Learn hands-on skills like preparing, cooking, and serving food and drinks while exploring different roles in the industry.</p> <p>This course helps you build real-world experience in a professional setting and develop employability skills to kick-start your career.</p> <p><a href="#">Foundation Apprenticeship Hospitality (School Pupils Only)   Fife College</a></p> <p>CAREER PROGRESSION: Intermediate Certificate: Events with Hospitality, Intermediate Certificate: Bakery, Intermediate Certificate: cookery and Bakery, Intermediate Certificate Professional Cookery</p>	3 National 4s including English and Maths/App of Maths	16 max 14 min

Course	SCQF Level	Delivery location	Overview	Entry Criteria	Recruitment numbers (per group)
<b>Introduction to Hair and Beauty</b>	4	<b>Dunfermline (1 Group)</b> Mon & Wed 2-4pm	<p>This course is a perfect start for anyone looking to go forward into a Hairdressing, Beauty or Nail Career</p> <p>This course provides a basic understanding of the practical and interpersonal skills required to study and work in the Hair and Beauty environment. You will learn nail and skincare as well as looking at hair plaiting and twisting and creating creative images. You will Learn how to manicure nails, identify skin types and how to treat them as well as having fun with mood board design and hair techniques to use on you self and friends and family.</p>	3 National 4s including English and a genuine interest in the Hair & Beauty industry.	16



			<a href="#">Certificate Learning for a Career in Hair and Beauty (Schools Pupils Only)   Fife College</a>  <b>CAREER PROGRESSION:</b> The Hair and Beauty industry is always growing and evolving and at Fife College we will give you the best possible start to your career. We can't wait to see what you can achieve, as we support you to progress through your Levels of study to become a highly skilled Hair Stylist, Nail technician, Beauty Therapist or Complementary Therapist. Completion of this course will provide an opportunity to progress to VTCT Level 1 Hairdressing or Level 1 or 2 Beauty Therapy or Nail services.	
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Course	SCQF Level	Delivery location	Overview	Entry Criteria	Target
<b>Foundation Apprenticeship Scientific Technologies (1 year)</b>	6	<b>Dunfermline</b> Mon & Wed 2-5pm	<b>Not all scientists wear white lab coats</b> – the world of science is wide and varied with limitless opportunities for exploration and employment. Science covers a vast variety of topics from astronomy to zoology, working in a variety of locations such as laboratories and hospitals or underwater studying plants and animals or even up in space researching human health. This FA will combine specific sector skills in a work-based context alongside underpinning the knowledge to support the skills. This is a one-year programme, and you will study a NPA in Scientific Technologies and	4 National 5 subjects at Grade C or above including Chemistry, Maths and planning to study at least one Higher in S5/S6 in a relevant Science discipline.	15



			complete units from the SVQ Laboratory and Associated Technical activities whilst in work placement. CAREER PROGRESSION: HNC in Science, Modern Apprenticeship Science based		
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Course	SCQF Level	Delivery location	Overview	Entry Criteria	Target
<b>Perspectives on Society: Exploring People, Power, and Progress</b>	5/6	<b>Dunfermline</b> Mon & Wed 2-4pm	New for 2025-26 Introductory course designed to provide students with an understanding of social science concepts and the ways in which they shape human behaviour and societal structures. The course explores the interactions between individuals, groups, and institutions, examining how power dynamics, social norms, and cultural values influence societal development and individual identity. It delves into key social science disciplines, including sociology, history, politics, and criminology, offering students a multidisciplinary perspective on the forces that drive human actions and societal transformations. Throughout the course, students will critically analyse historical and contemporary issues related to inequality, justice, governance, and social change. The course encourages students to engage with various theoretical frameworks, helping them understand how concepts such as power, privilege, and progress intersect in the shaping of societies. By studying the complexities of social systems, students will develop the skills necessary to evaluate the challenges and opportunities that arise in efforts to create more just, equitable, and progressive communities. Ultimately, this course aims to foster a	4 National 5 subjects at Grade C or above, including English  Ability to work SCQF Level 6 in other school subjects; a general desire to study areas of Social Science or interest in People and Societies	24



			deeper understanding of the social forces that impact both individual lives and collective well-being.  CAREER PROGRESSION: Preparation for further Social Science study at Levels 5-7		
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Course	SCQF Level	Delivery location	Overview	Entry Criteria	Target
<b>Healthcare Pathway</b>	5	<b>Dunfermline</b> Mon & Wed 2-4pm	This award-winning course will build knowledge and skills required to work within the NHS and Social Care Sector, through a challenge-based learning approach. You will explore specified themes and complete a related work-based challenge. Through developing your own learner journey, problem solving and trying new things along the way, you will prepare yourself to complete the work-based challenge and present your solutions.  Learners will develop meta-skills and sector specific skills to support with their progression.  CAREER PROGRESSION: Advanced Certificate Health and Social Care - Access to HNC SCQF Level 6	3 National 4s including English and working at SCQF Level 5 in other school subjects; a general desire to explore opportunities for careers within healthcare	20

Course	SCQF Level	Delivery location	Overview	Entry Criteria	Target
<b>Pathway to Early Learning</b>	5	<b>Dunfermline</b> Mon & Wed 2-4pm	New for 2025-26 Applicants will begin to build on their knowledge and skills required to work within early learning and childcare settings, providing the foundations in readiness to apply for qualifications that are recognised by the sector. Studies will include Supporting Children & Young People in an	Working at SCQF Level 5 in other school subjects; a general desire to explore opportunities for careers within the care sector; good school attendance	20



			<p>Early Learning and Childcare Setting, Contemporary Families, Children &amp; Young People: Process of Play from the National 5 Early Learning and Childcare Award.</p> <p>Throughout studies practical sessions will form part of learning both inside and outside the classroom through various play activities to support learning. Learners will develop meta-skills and sector specific skills to support with their progression.</p> <p><b>CAREER PROGRESSION:</b> Intermediate Certificate: Childhood Studies SCQF Level 5 or National Certificate: Childhood Practice Level 6</p>		
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<b>NPA Engineering (Rosyth)</b>	5	<p><b>Dunfermline</b> Mon, Wed and Fri 2-5pm</p> <p>Please note pupils must attend Fri pm</p>	<p>New for 2025-26 in partnership with Babcock</p> <p>The NPA Engineering will provide a foundation of knowledge, skills and experience about the engineering sector (focus on Mechanical and Electrical Engineering), a gap identified by Babcock.</p> <p><b>CAREER PROGRESSION:</b> Full-Time: Level 6 Engineering courses Modern Apprenticeship: Level 6 (guaranteed interview with Babcock for a Mechanical/Electrical MA role)</p>	<p>3 National 4s in English, Maths and a Technical Subject Short Babcock Application form</p>	14 max
<b>Skills for Work: Engineering Skills</b>	4	<p><b>Dunfermline</b> Mon &amp; Wed 2-4pm</p>	<p>An introduction to the Engineering sector, you will get the opportunity to try different aspects of engineering and technology, and it is a progression route to L5 Engineering</p> <p><b>CAREER PROGRESSION:</b> SCP Skills for Work Engineering Level 5; Level 5 Engineering FT programme,</p>	<p>3 National 4s including Maths, English and a Technology/Practical subject</p>	14 max



Course	SCQF Level	Delivery location	Overview	Entry Criteria	Recruitment numbers (per group)
<b>Shell Girls in (Renewable) Energy</b>	5	<b>Dunfermline</b>  Delivery model tbc (suggested Fri pm) Currently Wed 2-5pm	This course is sponsored by Shell one of the largest companies in the world and offers a unique insight into the oil and gas industry. You will explore various UK based energy industries and develop practical skills by building a small scale solar hot water system and wind turbine. You will also develop your employability skills and review your strengths and weaknesses which are then used to help suggest the most appropriate career for you within the energy sector.  CAREER PROGRESSION: Foundation Apprenticeship Engineering Level 6 (moving into S5 and meeting entry requirements) Full Time: Fife College, Level 6 Engineering courses. Modern Apprenticeship: Level 6	Three National 4s in English, Maths and preferably Physics or Engineering Science or Technical subject, or a qualification to this standard in a craft or technology subject	14 max

Course	SCQF Level	Delivery location	Overview	Entry Criteria	Recruitment numbers (per group)
<b>Foundation Apprenticeship Construction Craft</b>	4	<b>Dunfermline (3 Groups)</b> Mon & Wed 2-4pm	If your ambition is to build a career in construction, we can offer you a solid foundation. This course is an introduction to Construction Craft and Technician sector. The programme is a blend of practical and theory units which will allow you to understand the expectations in the workplace and the different construction trades, as well as the specialised construction and technician areas of the college. CAREER PROGRESSION: Construction Futures or Level 5 NPA programme, FT	3 National 4s including English and Maths	14 max per group



**Please note that for ALL Next Steps Courses** – Learners should be aged 15 on the course start date. 14-year-olds will be considered on an individual case by case basis providing that they are 15 years of age by the start of the October break. All required PSA support must be provided by the High School.

Course	SCQF Level	Delivery location	Overview	Entry Criteria	Recruitment numbers (per group)
<b>Next Steps – Access to FE</b>	3	<b>Dunfermline - Tue</b>	<p>Next Steps provide a supportive and engaging introduction to college life.</p> <p>For young people working at National 3-4 level, ready to tackle more complex tasks and develop greater independence, this can be a pathway to further education.</p> <p><a href="#">Next Steps to FE   Fife College</a></p>	<p>SCP Co-ordinator will liaise with schools direct on those noted as interested</p> <p>A fully completed transition form is required</p> <p>Learners should be able to demonstrate their ability to work at this level (SCQF level 3) having achieved an appropriate qualification or through their transition form.</p> <p>Learners should not previously have achieved/be working towards any of the units contained within the course: F3GC09, H18P43, H18W43</p>	14 max
<b>Next Steps – Skills Builder</b>	2	<b>Dunfermline - Tue</b>	<p>Next Steps provide a supportive and engaging introduction to college life.</p> <p>Designed for young people with a stronger grasp of core skills, capable of working at National 2-3 level.</p> <p><a href="#">Next Steps: Skills Builder (School Pupils Only)   Fife College</a></p>	<p>SCP Co-ordinator will liaise with schools direct on those noted as interested</p> <p>A fully completed transition form is required</p> <p>Learners should be able to demonstrate their ability to work at this level (SCQF level 2) having achieved an appropriate qualification or through their transition form.</p> <p>Learners should not previously have achieved/be working towards any of the units contained within the course: H1GF42, H1GY42, H1G642, H1GT42</p>	14 max
<b>Next Steps: Skills for Life</b>	1	<b>Dunfermline - Tue</b>	<p>Next Steps provide a supportive and engaging introduction to college life.</p> <p>Ideal for those with foundational literacy and numeracy skills, who can follow simple instructions and manage basic tasks.</p> <p><a href="#">Next Steps: Skills for Life (School Pupils Only)   Fife College</a></p>	<p>SCP Co-ordinator will liaise with schools direct on those noted as interested</p> <p>A fully completed transition form is required</p> <p>Learners should be able to follow a basic instruction.</p> <p>Learners should not previously have achieved any of the units contained within the course: H47D71, TISM07, TISM10</p>	12 max

